## Twin Cities Regional Science Fairs Research Paper Competition Score Sheet

	Judge Name:	
_	e:	
Paper Author:		
Grade: Cate	gory:	
Guide for grading sca	ale within each division (middle school or high school):	
	ood (80-89) Fair (60-79) Poor (1-59)	
`		ts assigned
(-)		J
(5)	Background of Problem or Objective	<del></del>
	Source of the idea, evidence of literature search,	
<b>(5)</b>	summary of what others have done on the topic	
(5)	Statement of Purpose or Identification of Problem	<del></del>
	Clear objectives clearly stated, recognition of implications	
(05)	or importance of problem	
(25)	Research Design, Procedures (Materials & Methods), Results For Science:	
	Appropriateness of research design & procedures,	
	identification and control of variables, reproducibility,	
	reasonable assumptions, innovative technique	
	For Engineering, Computer Science, Technology:	
	Workable solution that is acceptable to a potential user,	
	recognition of economic feasibility of solution, recognition	
	of relationship between design and end product, design	
(20)	Data	
	For Science:	
	Validity, accuracy, precision, recognition of sources of error	
	For Engineering, Computer Science, Technology:	
	Tested for performance under conditions of use, reproducibility	<b>,</b>
	results offer an improvement over previous alternatives	
(15)	Discussion and Conclusions	
	Clarity is stating conclusion(s), logical conclusion that is	
	relevant to the research problem or design objective and the	
	results of testing or experimentation, recognizes limits and signific	
	of results or design achievement, evidence of student's understan	_
	of the scientific or technological principles, theoretical or practical	
	implications recognized, what was learned?, relate back to hypotl	nesis
	or design objective	
(5)	Further Ideas	
	Predictions, ideas about refining study or design, ideas about	
	Increasing precision/accuracy, new questions or ideas raised	
(20)	Written Presentation – Skill in communicating results	
	Clear presentation, correct grammar, good organization, logical	
	developments, includes bibliography (references, works cited),	
	definition of terms as necessary, appropriate use of diagrams	
<i>(</i> <b>5</b> )	or charts	
(5)	Acknowledgement of Sources and Major Assistance Received	<u></u>

TOTAL out of 100 possible: