Twin Cities Regional Science Fairs Research Paper Competition Score Sheet

Judge Number:	Judge Name:	
_ Research Paper T	Fitle:	
Paper Author:		
Grade: Ca	itegory:	
Guide for grading	scale within each division (middle school or high school):	
	100) Good (80-89) Fair (60-79) Poor (1-59)	
Possible Points	Evaluation Criteria	Points assigned
(5)	Background of Problem or Objective	
(0)	Source of the idea, evidence of literature search,	
	summary of what others have done on the topic	
(5)	Statement of Purpose or Identification of Problem	
	Clear objectives clearly stated, recognition of implications	
	or importance of problem	
(25)	Research Design, Procedures (Materials & Methods), Result	ts
	For Science:	
	Appropriateness of research design & procedures,	
	identification and control of variables, reproducibility,	
	reasonable assumptions, innovative technique	•
	For Engineering, Computer Science, Technology:	
	Workable solution that is acceptable to a potential user,	
	recognition of economic feasibility of solution, recognition	
	of relationship between design and end product, d	esign
(20)	Data	
	For Science:	
	Validity, accuracy, precision, recognition of sources of error	
(4.5)	For Engineering, Computer Science, Technology:	
	Tested for performance under conditions of use, reproducibility,	
	results offer an improvement over previous alternative	S
(15)	Discussion and Conclusions	
	Clarity in stating conclusion(s), logical conclusion that is	
	relevant to the research problem or design objective and the	
	results of testing or experimentation, recognizes limits and significance	
	of results or design achievement, evidence of student's understanding	
	of the scientific or technological principles, theoretical or practical	
	implications recognized, what was learned?, relate back to hypothesis	
(5)	or design objective Further Ideas	
	Predictions, ideas about refining study or design, ideas al	
	Increasing precision/accuracy, new questions or ideas raised	
(25)	Written Presentation – Skill in communicating results	iseu -
(20)	(20) Clear presentation, correct grammar, good organizat	ion logical
	developments, includes bibliography (references, works cited),	
	definition of terms as necessary, appropriate use of diagrams	
	or charts	.
	(5) Acknowledgement of Sources and Major Assistance F	Received

TOTAL out of 100 possible: